

## **PINETOWN BOYS' HIGH SCHOOL**

Pinetown High School was founded in 1955. It started as a co-educational, dual-medium school sited at the present location of Pinetown Girls' High School in Old Main Road with 120 pupils in Standard 6 and 7 and a staff of 14 under the leadership of Mr H E Wiese, the first Headmaster.

In its relatively short history, Pinetown Boys' High School has become established as a major high school and it is building an enviable reputation. Already it has gained a first place in the Natal Matriculation Examinations and has had pupils in the top 30 twenty two times in 25 years. Rapid and encouraging progress is being made in the cultural and sporting spheres and a large number of our pupils have gained KwaZulu-Natal, and National colours.

### **Mission Statement**

At Pinetown Boys' it is our passion to see young men grow through a holistic learning environment. We aim to do this by providing the best intellectual, physical and social education possible and by embracing our motto "Bravely into all things."

Our mission is to enable our boys to develop the confidence to embrace the challenges of their future. This mission is rooted in a Christian ethos and in the nurturing of our core values: Caring, Respect, Integrity, Commitment, Loyalty, and Excellence.



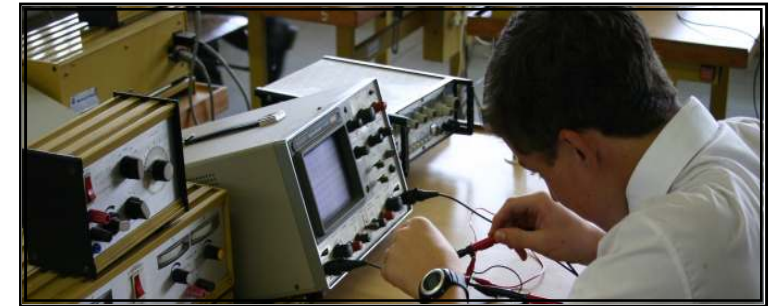
## **INTELLECTUAL EDUCATION**

There are two phases in the School curriculum, the General Education and Training or GET (Grades 8 & 9) and the Further Education and Training or FET (Grades 10-12) phases.

### **The GET Phase (Grades 8 & 9)**

This is essentially an exploratory phase which incorporates the following subjects in Grade 8:

English as Main Language (LLC 1)  
Afrikaans as Second Language (LLC 2)  
Mathematics (MLMMS)  
Technical Drawing & Design & Technology (TECH)  
Accountancy (EMS)  
Computer Literacy  
Natural Sciences (NS)  
History & Geography (HSS)  
Art (A&C)  
Counselling & Physical Education (LO)



In Grade 9 the curriculum remains very much the same as for Grade 8. The idea of the exploratory subjects is to help prepare pupils in selecting their final course for the FET Phase.

### **The FET Phase (Grades 10-12)**

In the third term of the Grade 9 year, pupils in consultation with both parents and the school, select a 'package' containing 7 subjects as prescribed by the Education Department.

At Pinetown Boys' High School, each package must include English, Afrikaans/Zulu 2nd Language, Mathematics, Science and Life Orientation. In addition pupils will be allowed to choose combinations of subjects on offer from those explored in Grades 8 and 9. These subject packages will vary slightly from year to year, but parents and pupils are advised in the Grade 9 year of the options for the following year.

The additional two subjects are chosen from; Accountancy, Visual Arts, Life Sciences, Geography, History, Engineering Graphics and Design, Information Technology, Mechanical Technology and Business Studies.

All subject packages will be offered only if there is sufficient support, and if the requisite staff is available.

### **CULTURAL AND SERVICE ACTIVITIES**

Pupils at Pinetown Boys' High School may join a number of clubs and societies associated with cultural and service development. The Public Speaking and Debating Societies are active throughout the year and a major production is staged annually in association with the Girls' School. The school's Drama Department has produced plays of a high standard and annually stage the House Plays which are produced and directed by the boys themselves. Other Cultural and Service Activities are the Choir, SCA, Catering, Conservation, Pinetown Post (School Newspaper), Interact, Library Monitors and First Aid.

## **SOCIAL EDUCATION**

A boy becomes a man through the social interaction he has with society. Pinetown Boys' High School provides many opportunities for boys to develop leadership and social skills through the RCL, Prefect body, leadership programmes, social and sporting events as well as the Old Boys Society.



## PHYSICAL EDUCATION

All boys, unless medically unfit, are expected to participate in the school's sport programme.

The school provides a wide range of sporting amenities and is proud of its achievements. While it is not always possible to guarantee participation for every pupil owing to the large enrolment and limitations in certain spheres, boys are expected to partake in at least one sport or one cultural activity per term. We encourage all juniors, i.e.

Grades 8 and 9, to attempt our major sports before making a final decision. Through participation they will broaden their contact with others both in the school and with other schools and develop the sense of sportsmanship for which the school is justly proud. Attendance as spectators at home fixtures is positively encouraged.

## SPORT

TERM 1	TERM 2	TERM 3	TERM 4
Cricket	Rugby	Rugby	Cricket
Swimming	Hockey	Athletics	Basketball
Basketball	Golf	Tennis	Water Polo
Tennis	Tennis	Cross Country	
Water Polo	Cross Country	Squash	
Golf	Chess	Soccer	
Squash	Golf	Golf	
Cross Country		Volleyball	
Chess		Badminton	

## CODES OF BEHAVIOUR

The school aims to develop consideration and tolerance in all interpersonal relationships and interactions, to develop pride and dignity in all its pupils and to ensure that all the gentlemen attending it are conversant with acceptable standards of morality and social etiquette and conventions of good manners. To achieve and maintain these aims the *Code of Conduct* underpins all codes of behaviour, and has been devised with this in mind, and will undergo revision if deemed necessary.

The School believes in providing an all-round education to each learner in a caring and well-disciplined environment. It believes that whilst each learner has rights, each has to exercise his responsibilities to himself and others.

The values of integrity, politeness, mannerliness, consideration, tolerance for others are the cornerstone of the ethos which the school has established over many years.

A copy of the *Code of Conduct*, is distributed to all our learners.

## PARENT CONTACT WITH THE SCHOOL

It is expected that every parent would wish to monitor their son's academic progress. Likewise it is the policy of the school to welcome contact with the parent on any matter pertaining to the boy's well-being. To facilitate this policy, a Grade Controller (Head of Department) is in charge of each Grade. When parents wish to approach the school, they may arrange an interview a day or two in advance by contacting the School Secretary (Tel: 7015046) so that reports from individual teachers can be gathered by Grade Controllers. In this way interviews will prove meaningful and productive.

An induction seminar is also held for all new parents and pupils at the start of the school year. In addition, formal evenings are held at specific times of the year at various stages of a pupil's progress at the school. The Grade Controller also serves as a tutor to the pupils under his care and boys are encouraged to approach him on any matter which may be causing a problem.

## THE COUNSELLING DEPARTMENT

The School Counsellor provides help to pupils with their academic progress, personal problems, decisions concerning their careers and also attempts to help pupils understand themselves and their environment better, in order that they may make wise decisions and accept responsibility for the outcome of these decisions.

A Careers Guidance Service is provided which encompasses counselling, making up-to-date Careers Information available, liaising with outside agencies and assisting pupils with University, Bursary and Job applications.



# PINETOWN BOYS' HIGH SCHOOL

"Fortiter in omne"  
Bravely into all things

*Prospectus*

"Nurturing Fine Young  
Gentlemen"



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